## **Ma9 LG 3A (Formative Assessment)**

Marking Teacher:	Name:	
	Student #:	

Write each as repeated multiplication, then in standard form.

**1.** a) 
$$5^4$$

**b**) 
$$-(-3)^3$$

Write as a power, then in standard form

2. a) 
$$(-6)(-6)(-6)$$

**b**) 
$$2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2$$

Use powers of 10 to write each number.

**4.** The recent 2012 earthquake in Japan had a reading of just over 6 on the Richter scale. A 1964 earthquake in Alaska was nearly 9 on the Richter scale. About how many times more powerful was the Alaska earthquake compared to the Japanese earthquake?

Write each number in standard form.

5. **a)** 
$$(6 \times 10^3) + (2 \times 10^2) + (9 \times 10^1) + (5 \times 10^0)$$

**b**) 
$$(8 \times 10^5) + (1 \times 10^3) + (3 \times 10^2) + (7 \times 10^1)$$

Evaluate each expression.

**6.** a) 
$$4^4 - 4^3$$

**b**) 
$$(-6)^2 + (-6)^3$$

**Evaluate each expression.** 

7. a) 
$$3^2 - (7-5)^3$$

**b**) 
$$(15 \div 3)^3 - (2+3)^2 + 2^5$$

8. Create 3 different answers to the following by adding brackets.  $4^3 + 2 \times 5^2 + 8$ 

**Directions:** 



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## **Ma9 LG 3B (Formative Assessment)**

Write each as repeated multiplication, then in standard form.

1. a) 
$$-3^4$$

**b**) 
$$-(-2)^2$$

Write as a power, then in standard form

2. a) 
$$3 \times 3 \times 3 \times 3 \times 3$$

$$\mathbf{b}) \ (-2) \times (-2) \times (-2) \times (-2)$$

Use powers of 10 to write each number.

**4.** pH is based on a power of 10 scale. How many times more basic is a solution with ph 12 than a solution with a pH of 8?

Write each number in standard form.

5. a) 
$$(4 \times 10^4) + (3 \times 10^3) + (7 \times 10^2) + (1 \times 10^0)$$

**b**) 
$$(9 \times 10^7) + (6 \times 10^4) + (8 \times 10^2) + (2 \times 10^1)$$

**Evaluate each expression.** 

**6.** a) 
$$5^3 + 5^2$$

**b**) 
$$(-2)^3 - (-2)^4$$

**Evaluate each expression.** 

7. a) 
$$-(6-2)^3+3^2$$

**b**) 
$$(4-3)^6 + 2^3 - (12 \div 4)^2$$

8. Create 3 different answers to the following by adding brackets.  $4-2^3+5+8^2$ 

**Directions:** 



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