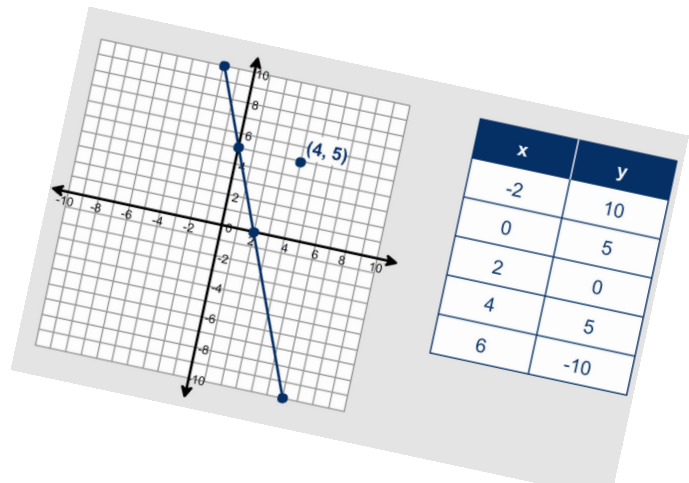
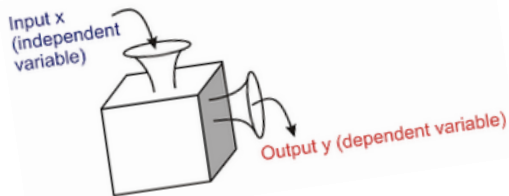




# LINEAR RELATIONS

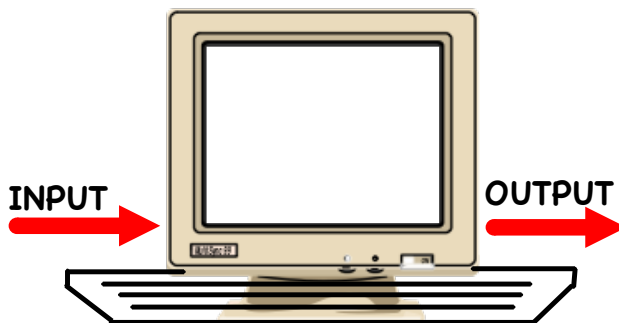
## SEMINAR NOTES Learning Guide 7



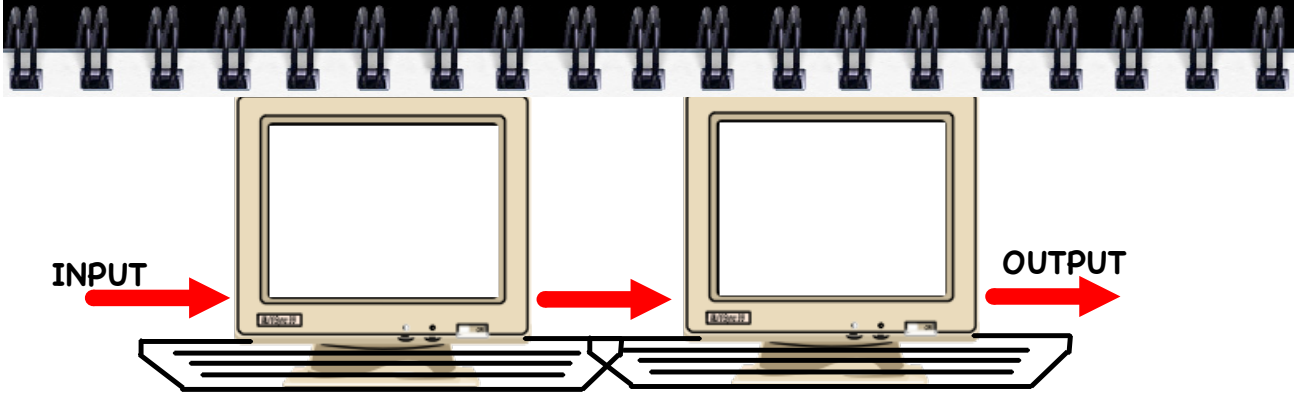
## NUMBER PATTERNS

"INPUT OUTPUT MACHINE"

Ex.  $y = 2x$



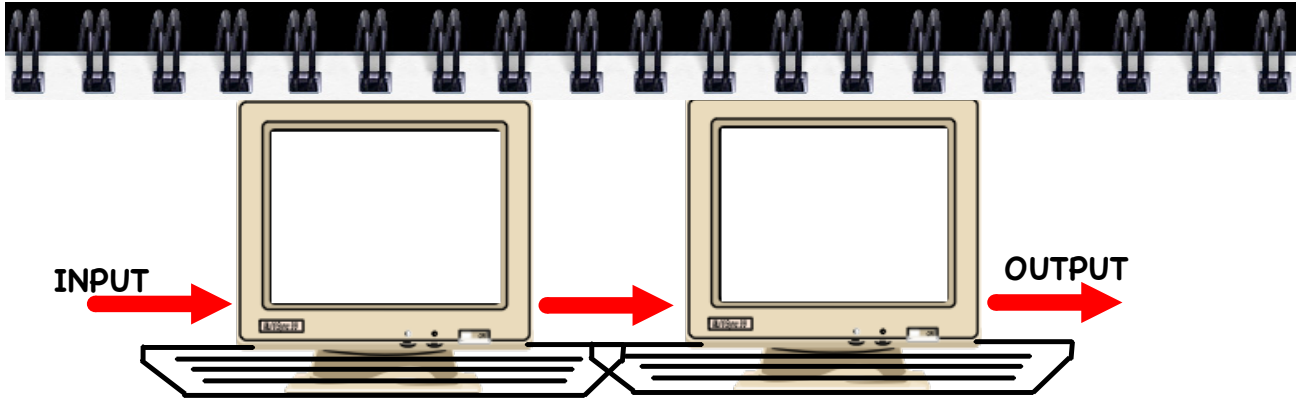
INPUT	OUTPUT



**Ex.**

$$y = -4x + 2$$

INPUT	OUTPUT



Try

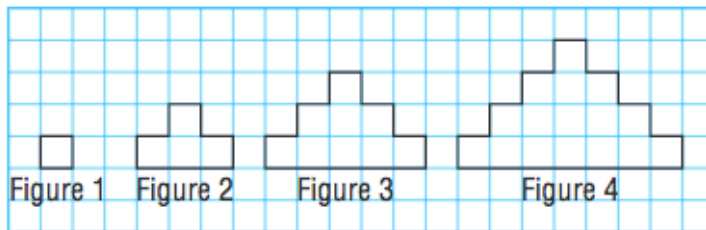
$$y = 3x - 4$$

INPUT	OUTPUT

## WRITING EQUATIONS TO DESCRIBE PATTERNS

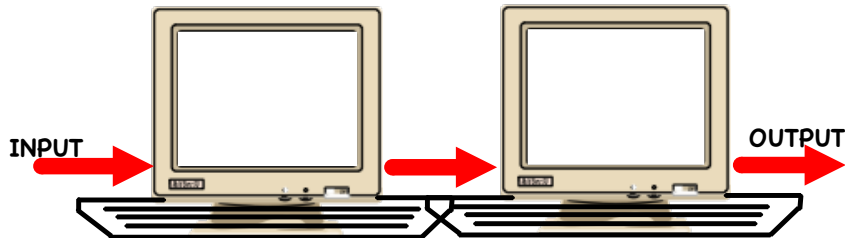
**Ex.**

1. This pattern of squares continues.



- a) Make a table that shows the figure number,  $n$ , and the perimeter of a figure,  $P$ . What patterns do you see?
- b) Write an expression for the perimeter of figure  $n$ .
- c) What is the perimeter of figure 40?
- d) Write an equation that relates  $P$  to  $n$ .
- e) Which figure has a perimeter of 136 units? How do you know?

INPUT	OUTPUT



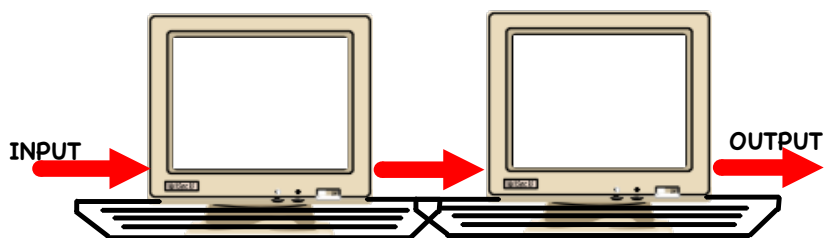


**Try**

2. A phone company charges a fixed cost of \$10 per month, plus \$0.25 per minute for long distance calling.

- a) Write an equation that relates the monthly cost,  $C$  dollars, to  $t$ , the time in minutes.
- b) In one month, the time for the long distance calls was 55 minutes. What was the monthly cost?
- c) For one month, the cost was \$22.50. How many minutes of long distance calls were made?

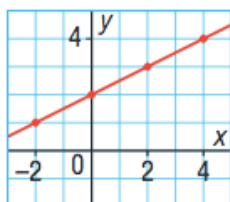
INPUT	OUTPUT



# LINEAR RELATION or NOT?

**Ex.**

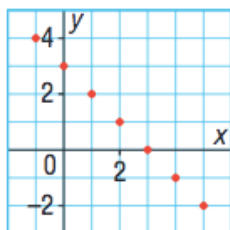
## A. Looking at a Graph



Yes / No

Why? \_\_\_\_\_

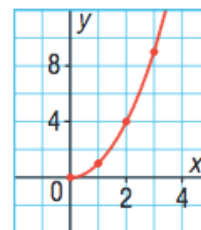
\_\_\_\_\_



Yes / No

Why? \_\_\_\_\_

\_\_\_\_\_



Yes / No

Why? \_\_\_\_\_

\_\_\_\_\_

## B. Looking at a Table of Values

x	y
0	0
1	2
2	6
3	12
4	20

Yes / No

Why? \_\_\_\_\_

\_\_\_\_\_

x	y
1	3
4	5
7	7
10	9
13	11

Yes / No

Why? \_\_\_\_\_

\_\_\_\_\_

## C. Looking at a Equation

i)  $y = 2x + 1$

Yes / No

Why? \_\_\_\_\_

\_\_\_\_\_

ii)  $y = 5x^2 + 1$

Yes / No

Why? \_\_\_\_\_

\_\_\_\_\_

## TABLE OF VALUES TO A GRAPH

**Ex.**

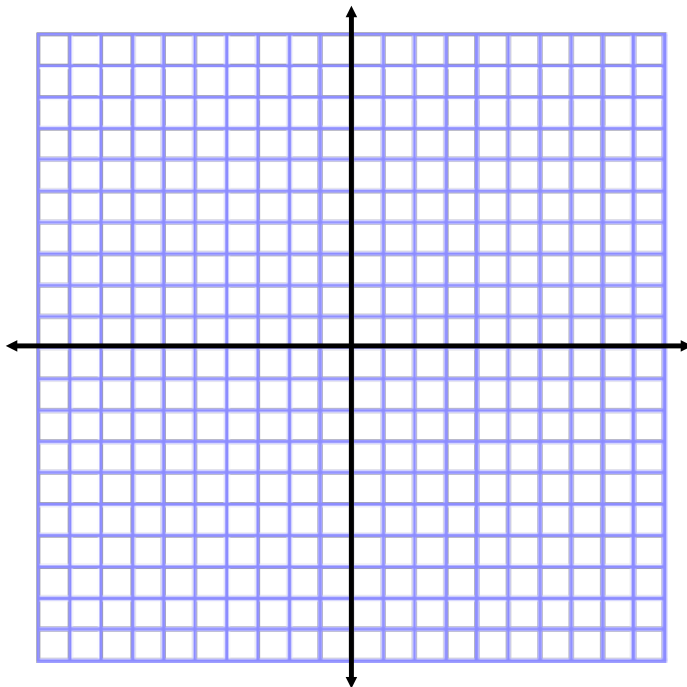
Create a table of values for each linear relation, then graph the relation.

a)  $y = -3x$

c)  $y = 2 - 4x$

e)  $y = -3 + x$

$x$		$y$	$(x, y)$







**Try**

Create a table of values for each linear relation, then graph the relation.

b)  $y = 2x$

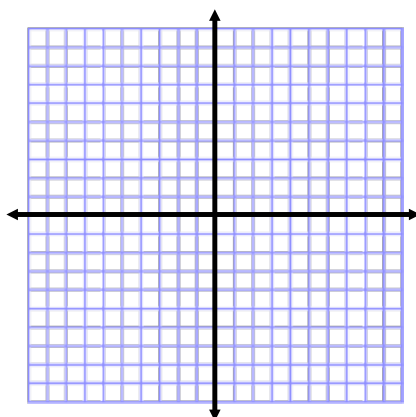
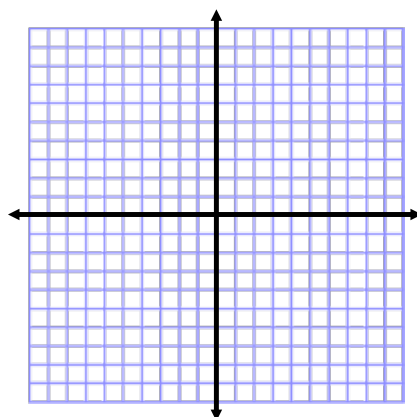
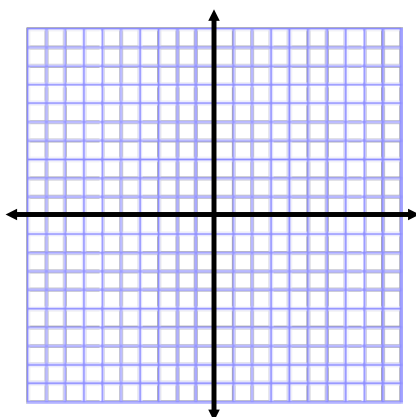
d)  $y = -2x + 4$

f)  $y = -x + 3$

$x$		$y$	$(x, y)$

$x$		$y$	$(x, y)$

$x$		$y$	$(x, y)$



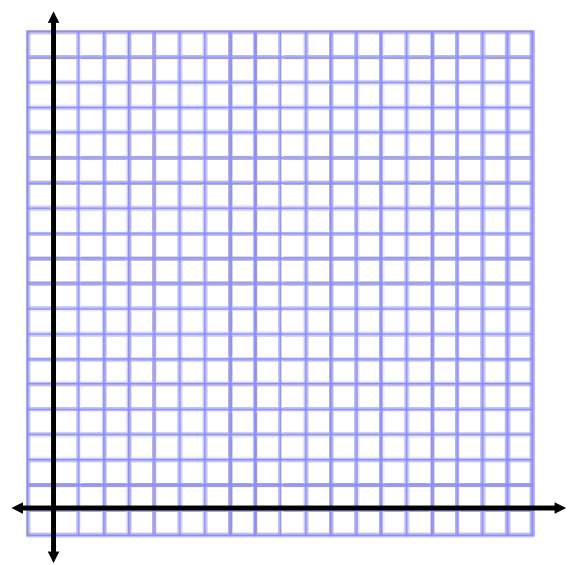


**Try**

Alicia buys a \$300-jacket on lay away. She made a down payment of \$30 and is paying \$15 per week. The total paid,  $P$  dollars, after  $n$  weeks can be represented by the equation  $P = 15n + 30$ .

- a) Create a table of values to show the total paid in each of the first 5 weeks.
- b) Graph the data. Should you join the points on the graph? Explain.

$x$		$y$	$(x, y)$





**Try**

Each table of values represents a linear relation. Copy and complete each table. Explain your reasoning.

a)

$x$	$y$
1	10
2	14
3	
4	
5	

b)

$x$	$y$
1	
3	-10
5	-14
7	
9	

c)

$x$	$y$
-2	
-1	
0	-3
1	3
2	

d)

$x$	$y$
2	
4	-2
6	-5
8	
10	

## Horizontal and Vertical Lines

Horizontal lines have the form  $y = \#$  and vertical lines have the form  $x = \#$ .

- Solve the equation for y or x.
- Graph the horizontal or vertical line.

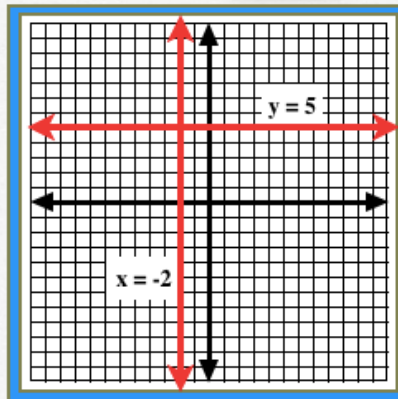
**Ex.** Graph the following line.

**Ex.** Graph the following line.

Solve the equation for y.

$$\begin{aligned}2y - 4 &= 6 \\2y &= 6 + 4 \\2y &= 10 \\ \frac{2y}{2} &= \frac{10}{2} \\y &= 5\end{aligned}$$

Graph the horizontal line.



Solve the equation for x.

$$\begin{aligned}2x + 3 &= -1 \\2x &= -1 - 3 \\ \frac{2x}{2} &= \frac{-4}{2} \\x &= -2\end{aligned}$$

Graph the vertical line.



**Try** Graph each equation.

i)  $y = 1$

ii)  $x = -4$

iii)  $-4x + 1 = -7$

