

English 12, LG 15 -17
Assessment Task 1: Reflective Reading Notes

Name: _____

Date: _____

 /120

<ul style="list-style-type: none"> • Character traits are insightful, sophisticated and specific • Supporting quotations are well-chosen. Page numbers are cited. • Explanations are insightful, clear, and concise. • Vocabulary is sophisticated and literary terms are correctly employed. Written expression is skillful and error-free. 	/20
<ul style="list-style-type: none"> • Theme statements are worded as sentences and show an insightful understanding of text. • Supporting quotations are well-chosen. Page numbers are cited. • Explanations are insightful, clear, and concise. • Vocabulary is sophisticated and literary terms are correctly employed. Written expression is skillful and error-free. 	/20
<ul style="list-style-type: none"> • Stylistic devices are correctly identified • Selections show a sophisticated awareness of a wide range of literary elements. • Quotations are accurately copied. Page numbers are cited. 	/20
<ul style="list-style-type: none"> • Description of settings accurately identify time, place and mood. • Supporting quotations are well-chosen. Page numbers are cited. • Explanations of importance of each setting are insightful, clear, and concise. • Vocabulary is sophisticated and literary terms are correctly employed. Written expression is skillful and error-free. 	/20
<ul style="list-style-type: none"> • Point(s) of view is/are correctly identified. • Supporting quotations are well-chosen. Page numbers are cited. • Explanations advantages are insightful, clear, and concise. • Vocabulary is sophisticated and literary terms are correctly employed. Written expression is skillful and error-free. 	/20
<ul style="list-style-type: none"> • Reflection shows an insightful understanding of the text. • Context is clearly described • Explanations are insightful, clear, and concise. • Vocabulary is sophisticated and literary terms are correctly employed. Written expression is skillful and error-free. 	/20

English 12, LG 15 -17
Assessment Task 2: Vocabulary paragraph

Name: _____

Date: _____

_____/20

Givens:

Words are grade appropriate.
Vocabulary words are underlined, bold or highlighted.

Criteria:

All words are correctly used.

The meaning of the word is apparent from its context.

The paragraph is error-free.

English 12, LG 15 -17
Assessment Task3: Essay

Name: _____

Date: _____

_____/60

Criteria	Rating
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of the topic. • Written expression is articulate, manifesting sophisticated, wide-ranging vocabulary, perhaps employing literary and rhetorical devices purposefully and/or demonstrating masterful control of a range of sentence structures. • The majority of the essay comprises the student's original ideas. Ideas and quotations from sources are used to substantiate or present a contrast to the student's thoughts; they are not the bulk of the essay. • Effectively uses appropriate quotations from text and research sources • Quotations and paraphrased information from sources are correctly annotated and identified. • Includes a correct, annotated bibliography of a minimum of three reliable research sources. 	A Excellent
<ul style="list-style-type: none"> • Demonstrates a strong understanding of the topic. • Written expression displays some manipulation of language to achieve a desired effect. Voice is established and maintained; structure is essentially controlled and purposeful; variety is evident; emphasis is deliberate. • The majority of the essay comprises the student's original ideas. Ideas and quotations from sources are used to substantiate or present a contrast to the student's thoughts; they are not the bulk of the essay. • Uses appropriate, correctly annotated quotations from text and/or research sources • Includes a correct, annotated bibliography of three reliable research sources. 	B Very Good
<ul style="list-style-type: none"> • Demonstrates a good literal understanding of the novel and shows a basic understanding of the topic. • Written expression displays some variety in diction and sentence structure. Mechanical errors do not impede understanding. • Many of the main ideas of the essay are taken from research sources, but the student shows a clear understanding of the ideas used. • Uses some quotations from text and research sources • Includes a bibliography of research sources. 	C- to C+ Satisfactory
<ul style="list-style-type: none"> • Shows little or no understanding of the topic. • Written expression is simple and awkward in expression. Diction is at the level of casual conversation. Errors may impede the reader's understanding. • Most of the material is taken from other sources. Little evidence of original thought or understanding. • Quotations from text and/or research sources are not used. 	Unacceptable

English 12, LG 15 -17
Assessment Task 4: Project

Name: _____

Date: _____

 /100

Excellent "A"	<ol style="list-style-type: none"> 1. Demonstrates a thorough understanding of one or more of the following: theme, symbol, character development/ motivation, significance of social or physical environment 2. Highly creative in concept and/or design. Shows significant evidence of originality and inventiveness. The majority of the content is original, inventive, and based on logical conclusions and/or sound research. Media projects do not rely on downloaded ideas or images from other sources. 3. Written expression (if applicable) is articulate, manifesting sophisticated, wide-ranging vocabulary, perhaps employing literary and rhetorical devices purposefully and/or demonstrating masterful control of a range of sentence structures.. 4. Effectively uses appropriate quotations from text and/or research sources 5. Includes a correct, annotated bibliography of any research sources used.
Very Good "B"	<ol style="list-style-type: none"> 1. Demonstrates a strong understanding of one or more of the following: theme, symbol, character development/motivation, significance of social or physical environment 2. Creative in concept and/or design Media projects use a minimum of images or ideas from other sources, and utilize them in a fresh and original way. 3. Written expression displays some manipulation of language to achieve a desired effect. Voice is established and maintained; structure is essentially controlled and purposeful; variety is evident; emphasis is deliberate. 4. Uses appropriate quotations from text and/or research sources 5. Includes a correct, annotated bibliography of any research sources used.
Satisfactory C- to C+	<ol style="list-style-type: none"> 1. Demonstrates a good literal understanding and shows some understanding of one or more of the following: theme, symbol, character development/ motivation, significance of social or physical environment 2. Written expression displays some variety in diction and sentence structure. Mechanical errors do not impede understanding. 3. Purpose is clear, but may not be imaginative in concept. Media projects are largely a collection of other people's products, images and inventions. 4. Uses some quotations from text and/or research sources 5. Includes a bibliography of any research sources used.
Unacceptable	<ol style="list-style-type: none"> 1. Shows little or no understanding of the following: theme, symbol, character development/ motivation, significance of social or physical environment 2. Content is unimaginative. Media projects are largely a collection of other people's products, images and inventions. 3. Written expression is simple and awkward in expression. Diction is at the level of casual conversation. Errors may impede the reader's understanding. 4. Purpose is discernible, but may not be achieved. 5. Quotations from text and/or research sources are not used.