## Linear Functions

 Name $\qquad$
## WORKSHEET \#1 - Slopes of Parallel \& Perpendicular Lines

What is the slope of the following equations? (Hint: Translate into Slope-Intercept Form to ID Slope)

1) $y=-6 x-2$
2) $7 x-2 y=3$
3) $2 y+5 x=2$
4) $x+4 y=12$
5) $y=2-\frac{1}{3} x$

PARALLEL LINES:

PERPENDICULAR LINES

| EQUATION | SLOPE | PARALLEL <br> SLOPE | PERPENDICULAR <br> SLOPE |
| :--- | :--- | :---: | :---: |
| $\mathbf{y}=-6 \mathbf{x}-2$ |  |  |  |
| $\mathbf{x}+4 \mathbf{y}=12$ |  |  |  |
| $\mathbf{y}=\mathbf{2 - 1 / 3 x}$ |  |  |  |
| $7 \mathbf{x}-\mathbf{2 y}=3$ |  |  |  |
| $2 \mathbf{y}+5 \mathbf{x}=2$ |  |  |  |

When questions ask you about parallel or perpendicular lines, you need to focus only on the SLOPE!
Write a slope that is PARALLEL to each line.

1. $y=-5 x+3$
2. $y=\frac{2}{3} x+7$
3. $3 x+4 y=9$
4. $-x+2 y=-10$

Write an equation in slope intercept form of a PARALLEL line to the graph of the given linear function and passes through the given point.
5. $y=-4 x+8,(1,3)$
6. $y=6 x-4,(2,3)$
7. $y=\frac{2}{3} x-3,(-3,1)$
8. $y=3 x+4,(5,6)$

Linear Functions
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9. Determine if figure ABCD is a parallelogram with vertices: $(-3,4)(6,4)(-5,-1)$ and $(4,-1)$

$\underline{\text { Write an equation for the line that is PARALLEL to the given line and contains the given point. }}$
11. $y=\frac{4}{3} x-7 ;(7,2)$
12. $y=x-2$; $(3,-1)$
13. $-3 x+y=8$; $(-1,5)$
14. $y=\frac{-1}{2} x+3 ;(-4,7)$
15. $y=\frac{1}{4} x+3 ;(8,-6)$
16. $y=\frac{5}{2} x-1 ;(-2,8)$
$\qquad$
$\qquad$
The slope of perpendicular lines are: $\qquad$ .

## Write a slope that is PERPENDICULAR to each equation.

1. $y=3 x+4$
2. $6 x+3 y=1$
3. $y=\frac{-4}{3} x+11$
4. $y-7 x=0$

Write an equation in slope intercept form of the line that is PERPENDICULAR to the graph of the given equation and passes through the given point.
5. $y=\frac{1}{3} x-2,(-4,2)$
6. $y=2 x+6,(0,0)$
7. $2 x+3 y=2,(3,0)$
8. $y=-2 x+5,(2,-3)$
9. Determine if the following is a rectangle:
$(-3,-3)(0,-1) \wedge(2,-4) \quad(-1,-6)$

10. Determine if the following is a rectangle:
$(1,-2)(2,3)(-3,5)(-2,-1)$

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$\qquad$
Write an equation for the line that is PERPENDICULAR to the given line and contains the given point.
11. $y=\frac{4}{3} x-7 ;(7,2)$
12. $y=x-2$; $(3,-1)$
13. $-3 x+y=8 ;(-1,5)$
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15. $y=\frac{1}{4} x+3 ;(8,-6)$
16. $y=\frac{5}{2} x-1 ;(-2,8)$

Determine whether the graphs of the equations are parallel, perpendicular, or neither.
17. $y=3 x+2$ and $y=1 / 3 x+5$
18. $y=8+5 x$ and $y=5 x-6$
19. $y=8+3 x$ and $y=-\frac{1}{3} x-7$
20. $y=2 / 3 x+1 / 2$ and $y=-2 / 3 x-3 / 2$
21. $y=\frac{2}{3} x+1$
22. $y=\frac{1}{5} x+2$
23. $y=-4 x+3$
$y=-\frac{3}{2} x+2$
$y=5 x+1$
$4 y=x-5$
24. $y=-\frac{3}{4} x+5$

$$
4 y+3 x=-3
$$

25. $y=\frac{1}{2}+\frac{1}{3} x$
$2 x+y=5$
26. $2 y=8-2 x$

$$
3 x+3 y=9
$$

Date $\qquad$ Name $\qquad$

Questions for Creating Parallel and Perpendicular Lines:

1) You must know the original slope of the line you are comparing to.
2) You must identify if you want the parallel or perpendicular slope of the original.
3) You must know or be able to determine at least one point on this new line
4) Create the slope intercept form equation of a line with the parallel or perpendicular slope and point on the line $(y=m x+b)$

Example 1: Write the equation of the line that passes through the point (-1, -2) and is parallel to the graph of $y=-3 x-2$.

Example 2: Write the equation of the line that passes through $(4,-2)$ and is parallel to $y=1 / 2 x-7$.

Example 3: Write the equation of the line that passes through the point (-3, -2) and is perpendicular to the graph of $x+4 y=12$.
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$\qquad$
Example 4: Write the equation of the line that is perpendicular to the graph of $y=-1 / 3 x+2$ and passes through the $x$-intercept of that line.

Example 5: Write the equation of the line that passes through the point $(4,-1)$ and is perpendicular to the graph of $7 x-2 y=3$.

Example 6: Write the equation of the line that is parallel to $2 y+5 x=2$ and passes through $(0,6)$.

Example 7: Write the equation of the line that is parallel to $-4 y=8 x-6$ and passes through $(-4,3)$.

