

Rhetorical Devices Practice

Revisit Martin Luther King's letter or speech from the previous practice and fill out the chart below. Find examples of different rhetorical devices used in the piece(s). Write down the name of the device, its definition, and example from the speech and the effect that the device has on the audience. An example has been provided for you.

Device	Definition	Quote	Effect
Antithesis	Placing two opposite ideas or words next to each other in a balanced sentence	“Not that I loved Caesar less, but I loved Rome more.” (Julius Caesar III, ii)	The sentence is surprising and grabs the audience's attention to make it memorable. It shows his love of country comes before all else.
Juxtaposition			
Alliteration			
Parallelism			
Rhetorical Question			