

Name: _____ Date: _____

Novel Study ~ _____

Reader Responses and Vocabulary # 4:

- Reader Response and Vocabulary #4 – Chapters _____ to _____

AS YOU READ:

You will have two ongoing tasks as you read:

- 1) Reader Response Journal
- 2) Vocabulary Log

ASSESSMENT:

An overall mark will be assigned for each response.

Marks: 4-point scale:

4 = Wow! Exceeds expectations. Very detailed and insightful. Well proofread/edited if written OR clear, fluent, and expressive if recorded. Thoughtful. Strong use of evidence from the novel to support ideas and opinions. Goes beyond retelling to include thoughts, connections, predictions, or questions.

3 = Good work! Fully meets expectations, mostly accurate, evidence of proofreading/editing OR clear, and fluent if recorded. Goes beyond retelling to include thoughts, connections, predictions, or questions.

2 = Minimally meets expectations, some parts may need editing/proofreading or be vague/hard to understand/not quite accurate. May focus on retelling rather than going beyond retelling.

0-1 Not meeting expectations

TOTAL: _____/20 **PERCENT:** _____

DAY 1: /4 DAY 2: /4 DAY 3: /4 DAY 4: /4 CORE COMPETENCY ASSESSMENT: /4

1. **Reader Response Journal:** In this journal, you have the opportunity to respond to what you are reading. This is where you can express what you think and feel as you read. Remember, you are completing this journal as you read. You can combine up to three chapters in a single response journal but not more than three.

Here are some questions for you to think about as you begin your journal:

- a) What did you feel as you read? What made you feel this way?
- b) Make connections:
- Did the characters feel or experience anything that reminded you of something that has happened to you?
 - How did your experience and reactions compare to the characters in the story?
 - How does the character show personal awareness and responsibility? How well does the character set and meet goals, monitor progress, regulate emotions, respect their own rights and the rights of others, manage stress, and persevere in difficult situations?
 - Does this remind you of any other books or movies? How?
 - Does this remind you of something going on in the world? What? How are they similar or different?
- c) Think about what you read: What was your opinion of a character's action or reaction? What would you have done? How would you have reacted?
- d) In what ways are you similar to the characters? In what ways are you different?
- e) Question:
- What questions did you have as you were reading?
 - What did you wonder about?
- g) Opinions:
- What did you like? Why?
 - What did you dislike? Why?
 - What choices did a character make that make sense or seem ridiculous? Explain?
- h) What makes sense? What does not make sense?
- i) Is there a quote that appeals to you? Record the quote and respond to it. Why did you choose it?
- j) Writing Craft:
- What is your opinion of the author's writing style?

- How did the author capture your interest?
- What images did the writer create that appealed to you?
- How did the author create suspense?
- How did the author create believable characters?
- What did you think of the writer's use of language?

These questions are a guide to the ways in which you can choose to respond. **Each time you write, target different questions.** For example, if you respond to questions b) and c) in your first entry, try to respond to different questions in your second.

Your journal is **not intended to summarize the events** of the novel. As you write, you will need to include events and characters, but your entries **should focus on your thoughts, opinions, feelings, questions, and ideas about what you have read.** Wherever possible, try to relate your personal experiences to what you are reading.

Because you are reading a novel of your own choice, you will have to select stopping points where you make journal entries. You may wish to make journal entries after every two or three chapters, depending on the book's length. Each journal entry in your Reader Response Journal should be at least half a typed (1.5 line spacing maximum, size 14 font) page long.

Each entry in your Reader Response Journal should include the following:

- a) the date;
- b) chapters read – up to three chapters per entry;
- c) your response to what you have read; and
- d) your prediction of what you think will happen next and your evidence for this prediction.
Why do you think your prediction will happen?
- e) One or more vocabulary words. Give the definition of each word and use each word in an original sentence.

2. Vocabulary:

Record two words that are unfamiliar, new, or challenging. Use a dictionary or context clues to find the meaning of each word. Rewrite the meaning of the words in your own words.

RESPONSE JOURNAL – DAY ONE

Date:

Chapters read (up to
three):

Your response to what you have read – Choose from ideas on pages 2 and 3 of this journal package. You may write your responses here or create an audio or video recording. Remember, you are not just retelling what is happening. You have many response ideas to help guide this response.

Your prediction of what you think will happen next and your evidence for this prediction. Why do you think your prediction will happen?

VOCABULARY:

Record two words that are unfamiliar, new, or challenging. Use a dictionary or context clues to find the meaning of each word.

Page #	Word	Definition
_____	_____	_____ _____ _____
_____	_____	_____ _____ _____

/4

RESPONSE JOURNAL – DAY TWO

Date: _____

Chapters read (up to three): _____

Your response to what you have read – Choose from ideas on pages 2 and 3 of this journal package. You may write your responses here or create an audio or video recording. Remember, you are not just retelling what is happening. You have many response ideas to help guide this response.

Your prediction of what you think will happen next and your evidence for this prediction. Why do you think your prediction will happen?

VOCABULARY:

Record two words that are unfamiliar, new, or challenging. Use a dictionary or context clues to find the meaning of each word.

Page #	Word	Definition
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/4

RESPONSE JOURNAL – DAY THREE

Date:

Chapters read (up to three):

Your response to what you have read – Choose from ideas on pages 2 and 3 of this journal package. You may write your responses here or create an audio or video recording. Remember, you are not just retelling what is happening. You have many response ideas to help guide this response.

Your prediction of what you think will happen next and your evidence for this prediction. Why do you think your prediction will happen?

VOCABULARY:

Record two words that are unfamiliar, new, or challenging. Use a dictionary or context clues to find the meaning of each word.

Page #	Word	Definition
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RESPONSE JOURNAL – DAY FOUR

Date:

Chapters read (up to three):

Your response to what you have read – Choose from ideas on pages 2 and 3 of this journal package. You may write your responses here or create an audio or video recording. Remember, you are not just retelling what is happening. You have many response ideas to help guide this response.

Your prediction of what you think will happen next and your evidence for this prediction. Why do you think your prediction will happen?

VOCABULARY:

Record two words that are unfamiliar, new, or challenging. Use a dictionary or context clues to find the meaning of each word.

Page #	Word	Definition
_____	_____	_____ _____ _____
_____	_____	_____ _____ _____

PERSONAL AWARENESS AND RESPONSIBILITY CORE

COMPETENCY ASSESSMENT:

Marks: 4-point scale:

4 = Wow! Exceeds expectations. 3 = Good work! Fully meets expectations.

2 = Minimally meets expectations. 0-1 Not meeting expectations.

1. On a scale of 1-4, rate the main character's ability to be aware of and celebrate his or her accomplishments. Rating: _____

Explanation of rating / what were character's greatest accomplishments or areas of growth:

2. On a scale of 1-4, rate your own ability to be aware of and celebrate your accomplishments. Rating: _____

Explanation of rating / what have your greatest accomplishments or areas of growth been this school year:

3. On a scale of 1-4, rate the main character's ability to persevere on challenging tasks or in challenging situations. Rating: _____

Explanation of rating / example of perseverance:

4. On a scale of 1-4, rate your own ability to persevere on challenging tasks or in challenging situations. Rating: _____

Explanation of rating / example of perseverance this school year:

5. On a scale of 1-4, rate the main character's ability to make choices that support his or her own personal well-being. Rating: _____

Explanation of rating / example of a healthy choice:

6. On a scale of 1-4, rate your own ability to make choices that support his or her own personal well-being. Rating: _____

Explanation of rating / example of a healthy choice this school year:

/4

Submit your Readers Responses for #4. Now you are ready to explore your project choices.